



Home Learning Year 1 and 2

Maths Tasks and Activities	Reading Tasks and Activities
<ul style="list-style-type: none"> • Working on Numbots - your child will have an individual login to access this. • Play on Hit the Button - number bonds, halves, doubles and times tables. • Practise counting in 2s, 5s and 10s. This game could support this. • Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items. This game could support work on making amounts of money. • Practise telling the time. This could be done through this game (scroll down to access the game). Read to the hour and half hour. • Write the numbers 0-20 in words and digits. 	<ul style="list-style-type: none"> • Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. • Listen to a story read, Storytime. • Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? • Create a bookmark, perhaps you could choose characters from your favourite stories. • Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Daily phonics - your child to practise their sounds and blend words. Interactive games found on link below. • Phonics play • Top Marks • Spelling • Spell the days of the week: Keep a diary of things you do in the week. • Spell common exception words • Spelling City 	<ul style="list-style-type: none"> • Family: Look at a family in a traditional story - how are they different to your family? Can you write sentences comparing the two families? • Take a look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem https://www.poetry4kids.com/topic/family/ • Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and who they could write it too. • Ask your child to create a story about their family. Who will be the main characters? Where will the setting be?

Additional learning resources you may wish to engage in at home

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://whiterosemaths.com/resources/> - there are age group specific maths resources here that can be accessed for free that you can do at home.

<https://www.tes.com/teaching-resources/hub/primary> - further learning resources can be found here.

Find out more about what your children are learning about from our school website:

<https://www.ernesfordgrange-coventry.org.uk/year-one-curriculum/>

This half term year 2 are learning about the Castles

<https://www.ernesfordgrange-coventry.org.uk/year-two-curriculum/>

This half term year 1 are learning about Animals.

Information about the children's topics can be found on these pages, as well as information about what the children should be learning about in maths and English.

If you cross reference the website to see what the children are learning about, you can search within Twinkl by the name of the topic or the area of maths and English to find suitable resources to support children's learning at home. You can also add your child's year group to the search to help you find the most suitable resources.

The curriculum leaflets for Y1 and Y2 will also help you to know what your children have been learning this half term.



Year 1 – Spring 2 Curriculum Leaflet
Learning Project: Paws, Claws and Whiskers
Subject Focus: Science/D&T



Memorable Experiences:

Zoo visit and 'who eats who?'
Session.
Dog Visit.

History

PSHE

Realise that people and other
living things have needs and that
they have responsibilities to
meet them.

Geography

Using and making maps.
Describing physical features.

Computing

Retrieving image; photography;
using presentational software.

English

- Recounts
- Fables
- Booklets and Lists
- Instructions
- Nursery Rhymes
- Poems

*Please visit the Y1 Curriculum page on the website for more detail.

Maths

- Fractions: Halves and quarters.
- Measurement: money.
- Measurement: length and height.

*Please visit the Y1 Curriculum page on the website for more detail.

Science: Animals Including Humans and Working Scientifically

- Perform simple tests
- Identifying and classify
- Gathering and record data to help in answering questions.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Art and Design Technology

Drawing, collage and model
making.
Painting, sculpture, animal
masks and products.
Designing and making animal
enclosures.

Music

Animal songs

Physical Education

Dance
Running, Jumping, Throwing

Religious Education

Caring for others and the world





Year 2 – Spring 2 Curriculum Leaflet
Learning Project: Towers, Tunnels and Turrets
Subject Focus: History/Design and Technology



Memorable Experiences:

Visit to Warwick Castle

History

Castles and castle life
Significant historical events

PSHE

Dilemmas

Geography

Amazing structures around the world.
Towers and bridges in the local area.

Computing

Digital diagram of a castle

English

- Recounts
- Reported Speech
- Narrative- The Tunnel
- Letters
- Posters

*Please visit the Y2 Curriculum page on the website for more detail.

Maths

- Measurement
- Statistics
- Number and Place Value
- Fractions

*Please visit the Y2 Curriculum page on the website for more detail.

Science: Living things and their habitats, everyday materials and working scientifically.

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and classify.
- Perform simple tests.

Art and Design Technology

Making models of towers, castles and bridges.
Sculpture using natural materials.

Music

Singing topic related songs.
Performance to parents.

Physical Education

Dance
Running/Jumping/Throwing

Religious Education

Easter
Caring for others and the world



