



Behaviour Policy – Appendix F

Covid-19

If a child's behaviour is deemed high risk for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their bubbles or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. These will be treated as **level 4 behaviour** and the following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with our Exclusion Policy.

Behaviour online

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils. Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via google classroom, Facebook, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

Any misuse of Google Classroom through inappropriate and unreasonable messages to teachers, threatening, aggressive or abusive behaviour will be reported to the police. In the event of misuse, the account will be disabled whilst under investigation.

Pupil with additional needs.

We recognise some children with complex needs may have increased anxiety which may lead to changed behaviours. We will consider this in line with our behaviour policy and seek advice from CCT, SEMHL and School EP to support the pupil and manage their behaviour appropriately.

Children with an EHC and children with complex need have an individual risk assessment written to identify whether home or school provision is the most appropriate at this time.