



## Covid-19 Expenditure – Ernesford Grange Primary School Report 2020 – 2021



Summary information					
<b>School</b>	Ernesford Grange Primary School				
<b>Academic Year</b>	2020 - 2021				
<b>Total no of Pupils</b>	479	<b>Total Covid-19 budget</b>	£38,560	<b>Date of impact report</b>	February 2021

Planned expenditure 2020 – 2021			
<b>Improve standards in maths in UKS2.</b> <b>To reduce the attainment gap between disadvantaged pupils and their peers.</b> <b>To raise the attainment of all pupils to close the gap created by COVID-19 school closures.</b>			
Desired outcome	Chosen action/approach	How will you ensure it is implemented well?	Staff Lead
To improve standards in maths in upper KS2 and Y4.	<p>After school catch up classes will be conducted once a week in Y4 to Y6.</p> <p>Children who have lost learning will be identified and receive structured intervention including the Success@arithmetic programme.</p> <p>NR's teaching time will be used to support in maths lessons and to support targeted children as a group and within the class.</p>	<p>Children will be grouped according to their attainment. Booster classes will focus on the gaps in children's knowledge with a general focus on number work including fractions.</p> <p>Pupil progress meetings. PP children identified will be tracked. Feedback in SMT meetings.</p> <p>Monitoring: work scrutiny and lesson observations. Outcomes will be monitored.</p>	<p>IT, AW, CA, HM, CK, HS</p> <p>NR, CP, ME, CK</p>

To reduce the attainment gap between disadvantaged pupil and their peers.	Children who have not engaged in remote learning will be identified and targeted initially.	Rigorous monitoring of interventions, including baseline and end point assessments.	IT, HS, AW, CA, ME
To raise the attainment of all pupils to close the gap created by COVID-19 school closures.	<p>Early assessments will be carried soon after the children’s return to school.</p> <p>Identified children will receive structured intervention and support in the core subjects.</p> <p>Pre-recorded lessons and online tutorials will be used for more structured and directed homework in the appropriate year groups.</p>	<p>Time provided for planning and co-planning with class teachers.</p> <p>Targeted pupil progress meetings following assessment points.</p> <p>Additional staff will be used to support where necessary.</p> <p>An evidence sheet for each disadvantaged child will be updated and available for all members of SLT.</p>	

Proposed detailed breakdown of planned expenditure, including additional expenditure not accounted for above:

Activity/provision	Allocation 2020 – 2021
Catch up classes UKS2 and Y4	£6000
Maths books and resources	£2400
Provision for computing an online learning – Nigel Riley	£8000
Supply cover for targeted intervention – Nigel Riley	£12750
Reading books	£1500
Additional supporting resources/additional catch up classes	£3430
<b>Total</b>	<b>£34080</b>