



**Year N – Spring 1 Curriculum Leaflet**  
**Learning Project: Can we explore it?**  
**Subject Focus: Physical Development.**



**Memorable Experiences:**

- Hide and Seek Outdoors
- Going on a Bear hunt around school

**Communication and Language**

- Billy and Rosie weekend diaries
- Circle time. Bringing a photo in of somewhere exciting they have been. Talking about how they got there and what they did

**Physical Development**

- Continuing to develop the correct pencil grip
- Using balloons and then balls to practice throwing and catching
- Dressing and undressing with help

**Literacy**

- Continuing to develop children's ability to distinguish different sounds through a variety of Phase 1 (Letters and Sounds) activities and games
  - Learning new letter sounds
  - Mark-making using a variety of media and materials including shaving foam
  - Continuing to practise writing our names
  - Writing passports
  - Listening to the story, 'We're going on a bear hunt' and 'The Great Explorer'
- \*Please visit the Early Years page on the website and see our Weekly planners for details*

**Mathematics**

- Counting forwards and backwards
  - Ordering the numbers 1-10
  - Learning about height. Discussing who is the tallest/smallest
  - Learning to use and understand positional language
  - Introducing simple addition
- \*Please visit the Early Years page on the website and see our Weekly planners for details*

**Personal, Social and Emotional Development**

- Developing independence and responsibility by giving children small jobs to do
- Sharing news with our classmates
- Encouraging children to talk more confidently about home when playing with their friends



**Understanding the World**

- Exploring ice and discussing what happens when it melts.
- Exploring outdoors and making 'camp fires'.
- Making 'fairy dens' using materials found outside.

**Expressive Arts and Design**

- Painting bears
- Junk modelling
- Role play are to be a 'travel agents'
- Making parachutes