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Headteacher: Ian Taylor

Dear parents and carers of children in Y1 to Y6,

Due to Covid-19 restrictions, we are replacing parent teacher consultation evenings with a short-written report.

The report format will be similar to the reports sent home in February with a focus on English, maths, behaviour and effort. The attendance section on the February report has been replaced with home learning.

Within the report, pupil's attainment for reading, writing and maths falls into four categories as explained below.

**Pupils' attainment is compared to the expectations for their year group. Attainment is graded in the following bands:**

- Greater Depth:** Pupils working beyond the standard expected for their year group, showing greater depth of understanding.
- Expected:** Pupils who are working at the standard expected for their year group.
- Working Towards:** Pupils working at the appropriate age curriculum, but who have not yet secured all the expected learning for their year group.
- Below:** Pupils who are not yet working on the objectives linked to their year group.

Children also are graded for their effort in reading writing and maths individually, with the grades ranging from 1 to 4 as outlined below.

- 1. Excellent    2. Good    3. Room for improvement    4. Cause for concern**

**Please do not worry if your child's attainment has dipped. Obviously, the children missed almost half of the previous year due to the school closures and are now tackling a new year group curriculum with higher expectations. We are putting in all the necessary measures possible to support children with their learning and to help them catch up.**

Children's behaviour, overall effort and home learning across the curriculum are graded using the same 1 – 4 system. These are graded in a table as shown below. The most appropriate box for each section is highlighted accordingly.

	<b>Behaviour</b>	<b>Effort</b>	<b>Home Learning</b>
<b>Excellent</b>	A role model for other pupils due to their excellent behaviour.	Goes beyond expectations in lessons and shows enthusiasm for learning.	Always completes homework to a high standard.
<b>Good</b>	Always meets the Ernesford Grange expectations for behaviour.	Consistently good effort with all work set. Displays a positive attitude towards learning.	Usually completes homework to a good standard.
<b>Room for Improvement</b>	Occasionally misses learning due to negative behaviour.	Effort is sometimes good, but not consistently applied.	Does not always complete set homework tasks on time.
<b>Cause for Concern</b>	Incidents of negative behaviour cause disruption for other pupils. Several behaviour slips have been received this term.	Displays a poor attitude towards learning.	Rarely completes set homework tasks.

There will also be a **general comment** that will reflect how your child has settled back to school life after the closures and will focus on their relationships with others, including social and personal development. The general comment will also include further details about their effort and attitude towards learning. Particular strengths and areas for development may also form part of the general comment.

The reports for children in Y1 to Y6 will be sent to parents on **Friday 13<sup>th</sup> November 2020**. We recognise this is a little later than when we would usually carry out parents evening, but we feel it is important to give the children at least half a term back in class before teachers start writing their reports. As always, any serious concerns about the content of the report can be discussed with your child's class teacher, by making a telephone appointment.

Best wishes,  
Ian Taylor  
Headteacher