



Year R – Autumn 1 Curriculum Leaflet
Learning Project: Do You Want to Be Friends?
Subject Focus: P.S.E.D.



Memorable Experiences:

- School tour – people who help us around school
- Jelly Baby friends!

Communication and Language

- How are we the same as or different to our friends? (“Colin and Lee”)
- What is friendship?
- Developing vocabulary around differences (“The Lion and the Mouse”)
- Developing a vocabulary to describe ‘friends and enemies’

Physical Development

- P.E. with Callum Burgess
- Developing core skills involving balance and co-ordination
- Developing skills with small apparatus
- Developing independence in changing clothes
- Developing finer motor skills, including with pencils

Literacy

- Beginning ‘Letters and Sounds’ Phase 2, learning single letter sounds
- Developing the skill of blending sounds into words
- Developing segmenting skills to split a word into its component sounds
- Beginning to learn to read with Oxford Reading Tree
- Developing writing their name
- Learning correct letter formation
- Listening to a variety of friendship stories

*Please visit the Early Years page on the website and see our Weekly planners for details

Mathematics

- Counting to 10, then 20, forwards and backwards
- Recognising and ordering numerals
- Comparing sizes, developing vocabulary, introducing measuring
- Naming and describing 2D (flat) and 3D (solid) shapes
- Introducing symmetry

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Understanding the World

- Looking at similarities and differences (ourselves)
- Using the i-pad to take photographs
- Interactive white board games
- Harvest Festival and Autumn

Personal, Social and Emotional Development

- Making new friends at school, demonstrating friendly behaviour
- Learning the routines of school and settling in
- Learning the rules and school values of Respect, Responsibility, and Resilience
- Understanding the feelings of others and how our behaviour towards them can affect this
- Reading “Enemy Pie”, to develop an understanding of making friends, and thinking of words to describe friends and enemies

Expressive Arts and Design

- Painting self-portraits
- Free painting
- Construction using a variety of materials
- Using malleable materials
- Exploring the sounds of different instruments, particularly different dynamics, and rhythms
- Singing songs