



Year R – Spring 2 Curriculum Leaflet
Learning Project: What's That Sound?
Subject Focus: Understanding the World, Expressive Arts and Design



Memorable Experiences:

- Sound Walk
- Visiting composer-pianist
- Guitarist and ukulele player
- Performance with our instruments

Communication and Language

- Developing listening skills
- Learning new vocabulary to talk about the science of sound
- Learning the names of different instruments
- Answering how and why questions

Physical Development

- P.E. with Callum Burgess
- Dance – using music to move
- Continue to be independent when changing for P.E.
- Handling a variety of tools safely and with control

Literacy

- Continuing 'Letters and Sounds' Phase 3, learning vowel digraphs
- Learning to read all the Phase 3 'tricky words'
- Developing reading and writing skills through applying phonic skills
- Learning poems, including learning a poem for homework
- Listening to a variety of stories on a sound, or musical theme

*Please visit the Early Years page on the website and see our Weekly planners for details

Mathematics

- Continue working with numbers to 20 and beyond
- Learning to add by counting on
- Introducing subtraction by taking away and counting how many are left
- Doubling, halving and sharing
- Sequencing everyday events, and learning o'clock time
- Comparing two objects to find which is heavier

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Personal, Social and Emotional Development

- Thinking and talking about feelings, especially how different music makes us feel
- Develop an understanding of people's feelings and how our actions can affect others
- Understanding personal likes and dislikes, particularly the musical tastes of different people
- Developing a language for resolving conflicts and solving problems with other children



Understanding the World

- Distinguishing different sounds including natural and man-made sounds
- Learning about how sound travels and what sound vibrations look like
- Exploring music in different cultures around the world

Expressive Arts and Design

- Exploring the sounds that instruments make and how we can change them
- Making instruments
- Using instruments to tell a story
- Listening to music to inspire drawing and painting