

# Year R – Summer 1 Curriculum Leaflet Learning Project: Why Do Ladybirds Have Spots Subject Focus: Understanding the World



### Memorable Experiences:

- Trip to Brandon Marsh
- Beekeeper visit

**Communication and Language** 

- Beginning 'Letters and Sounds' Phase 4, reading and writing words with adjacent consonants
- Consolidating all Phase 3 sounds
- Learning to read Phase 4 'tricky words'
- Learning to write Phase 3 'tricky words'
- Listening to a variety of stories on a 'minibeast' theme

### \*Please visit the Early Years page on the website and see our Weekly planners for details

## Mathematics

Literacy

- Learning the names of different 'minibeast' creatures
- Learning new vocabulary to talk about life cycles, habitats etc.

Developing listening skills

Answering how and why questions

# **Physical Development**

- P.E. with Callum Burgess
- Athletics, preparing for Sports Day
- Handling a variety of tools • safely and with control
- Making 'funky finger webs'

- Continue working with numbers to 20 and beyond
- Consolidating calculation skills in addition and subtraction
- Counting in 2s, 5s and 10s •
- Revising o'clock time and learning half past (and quarters)
- Developing a mathematical vocabulary to talk about the properties of 2D and • 3D shapes

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#### **Expressive Arts and Design** Personal, Social and Emotional Development Taking responsibility, carrying out small tasks Understanding how we can take care of our environment, and the creatures (homework) that live there Develop an understanding of people's (and animals) feelings and how our • • actions can affect others Developing a language for resolving conflicts and solving problems with • • drawing to make other children



# **Understanding the World**

- Learning about different 'minibeast' creatures
- Looking closely at similarities and differences between different insects
- Learning about different animal habitats and life cvcles

- Making clay minibeasts
- Design a minibeast garden
- Using instruments to represent insects/sounds
- Using paint, collage, representations of animals