



Home Learning

Year 3 and 4

Maths Tasks and Activities	Reading Tasks and Activities
<ul style="list-style-type: none"> Working on Times Table Rockstars - your child will have an individual login to access this (20 mins on SOUND CHECK). If your child works on 'Numbots' in school they can access this with the same login. Play on Hit the Button - focus on number bonds, halves, doubles and times tables. Adding totals of the weekly shopping list or some work around money. This game could support work on adding money. Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes. Get a piece of paper and ask your child to show everything they know about Addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. 	<ul style="list-style-type: none"> You could share a story together. This could be a chapter book where you read and discuss a chapter a day. Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. Watch Newsround and discuss what is happening in the wider world. Get your child to read a book on Oxford Owl, discuss what your child enjoyed about the book. Get your child to read a book on Active learn and complete the activities. These focus on comprehension skills. Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word? With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the Year 3/4 for Common Exception words. Practise your spelling on Spelling Shed Practise your spelling on Spelling Frame Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Choose 5 Common Exception words and practise spelling them using forwards backwards. Write the word forwards then write the words backwards, e.g. forwards sdrawrof 	<ul style="list-style-type: none"> Write a recount of your day. This could be used in history one day to show what happened during this period. Write a character description of a member of their family. What do they look like? How do they behave? etc... Write a story involving members of their family. Do they have to defeat a monster? or find something they have lost? Write a set of family rules, could they begin with 'We always.....' rather than 'We do not Write a letter/email/ text message to a member of their family that they have not seen this week. Take part in a writing master class.

Additional learning resources you may wish to engage in at home

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://whiterosemaths.com/resources/> - there are age group specific maths resources here that can be accessed for free that you can do at home.

<https://www.tes.com/teaching-resources/hub/primary> - further learning resources can be found here.

Find out more about what your children are learning about from our school website:

<https://www.ernesfordgrange-coventry.org.uk/year-three-curriculum/>

This half term year 3 are learning about the Ancient Greeks.

<https://www.ernesfordgrange-coventry.org.uk/year-three-curriculum/>

This half term year 4 are learning about the Romans.

Information about the children's topics can be found on these pages, as well as information about what the children should be learning about in maths and English.

If you cross reference the website to see what the children are learning about, you can search within Twinkl by the name of the topic or the area of maths and English to find suitable resources to support children's learning at home. You can also add your child's year group to the search to help you find the most suitable resources.

The curriculum leaflets for Y3 and Y4 will also help you to know what your children have been learning this half term.



Year 3 – Spring 2 Curriculum Leaflet
Learning Project: Gods and Mortals
Subject Focus: History



Memorable Experiences:

Greek (dressing up) [Day!](#)-
Olympic Games

History

Ancient Greece – study of how
this influences our world today.
Timelines.

PSHE

Resolving differences.

Geography

Ancient and modern-day Greece
Geographical features
Using maps
Biomes

Computing

Using Presentation software.

Modern Foreign Languages

Understanding Celebrations and
games in France, including
Carnival and Easter.

English

- Character profiles
- diary writing
- instructions and commands
- myths and legends
- character descriptions
- persuasive writing

**Please visit the Y3 Curriculum page on the website for more detail.*

Maths

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Recognise and show, using diagrams, equivalent fractions: halves, quarters, thirds, sixths, fifths and tenths.
- Compare and order unit fractions and fractions with the same denominator and plot them on number lines.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Record and compare time in terms of seconds, minutes and hours.

**Please visit the Y3 Curriculum page on the website for more detail.*

Science:

Light:

- recognise that they need light in order to see things and that dark is the absence of light.
- notice that light is reflected from surfaces.
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- find patterns in the way that the size of shadows [change](#).

Art and Design Technology

3-D Sculpture
Greek art and design
Moving parts
Model making

Music

Singing with Gareth, music
composition

Physical Education

Quad Kids
Tennis

Religious Education

Understanding Christianity and
Hinduism





Year 4 – Spring 2 Curriculum Leaflet
Learning Project: I am Warrior!
Subject Focus: History



Memorable Experiences:

Visit to Wroxeter Roman City
Roman Day

History

The Roman Empire and its impact on Britain.
Recount of eruption of Mount Vesuvius over Pompeii.

PSHE

Relationships

Geography

Comparing Britain and Italy
Using maps
Locational knowledge
Human and physical geography

Computing

Using Google VR to explore Pompeii.

Modern Foreign Languages

Numbers
Colours
Greetings/manners
Animals around us
Commands

English

- Soliloquies
- Historical narrative
- Play scripts
- Instructions
- Invitations and menus
- Letters

*Please visit the Y4 Curriculum page on the website for more detail.

Maths

- Time – convert between different units of measure (hour to minutes)
- Read and convert between analogue and digital 12- and 24-hour clocks
- Recognise and write decimal equivalents to $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$
- Round decimals with one decimal place to the nearest whole number
- Solve simple measure and money problems involving fractions and decimals
- Divide a one or two-digit number by 10 and 100
- Estimate, compare and calculate different measures.

*Please visit the Y4 Curriculum page on the website for more detail.

Discrete Science – not linked to Learning Project:

Sound –

Identify how sounds are made.

Recognise that vibrations from sound travel through a medium to the ear.

Find patterns between the pitch of a sound and the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

Art and Design Technology

Drawing
Sculpture
Mosaic
Jewellery making
Shields and helmets
Roman food

Music

Learning Roman songs with Gareth and performing to parents.

Physical Education

Swimming
Quad Kids
Tennis

Religious Education

What can we learn from religions about deciding what is right and wrong.



