



**Year 6 – Autumn 2 Curriculum Leaflet**  
**Learning Project: Frozen Kingdoms**  
**Subject Focus: Geography**



**Memorable Experiences:**

Visit from an explorer

**History**

A study of Ernest Shackleton  
The sinking of the Titanic  
How evidence is used to make historical claims

**Geography**

A study of the human and physical geography of Antarctica and the Arctic.  
Interpreting a range of sources of geographical information including maps, diagrams, aerial photographs and communicating information in a variety of ways.

**Computing**

Algorithms  
Research using ipads

**Modern Foreign Languages**

**French**  
Reading, writing and speaking short phrases and sentences

**English**

- Haiku about polar animals, selecting appropriate grammar and vocabulary to convey information concisely
- Letter writing
- Newspaper report
- Radio broadcast
- An adventure narrative
- Spelling rules for KS2 words

*\*Please visit the Y6 Curriculum page on the website for more detail.*

**Maths**

- Fractions, decimals and percentages
- Adding, subtracting and multiplying numbers up to two decimal places
- Order of operations, BODMAS
- Algebra
- Prime numbers
- Solve number and practical problems that involve all of the above

*\*Please visit the Y6 Curriculum page on the website for more detail.*

**Science: Living Things, Habitats, Evolution, Inheritance and Working Scientifically**

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.
- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

**Art and Design Technology**

Cultural and artistic traditions of the Inuits: Arctic animals  
Art and design, utilising a range of techniques and materials.

**PSHE**

Health and well-being

**Physical Education**

Hockey  
Netball

**Religious Education**

What matters most to Christians and Humanists?

